



Elizabeth School District Board of Directors' Meeting

634 S. Elbert Street, PO Box 610, Elizabeth, CO 80107 | 303-646-1836 | www.elizabethschooldistrict.org

District Mission

We believe that students are at the heart of everything we do.

Board's Purpose

We will strive as a unified team of elected citizen volunteers to keep students at the heart of our decisions, to grow the district in a positive direction, and to focus on student success at every level.

Essential Board Roles

- Guiding the district through the superintendent
- Engaging stakeholders
- Ensuring alignment of policy, resources, and structure
- Measuring and celebrating achievement
- Modeling excellence

Board's Core Values

- Students first
- Respect
- Teamwork
- Learning
- Continuous improvement
- Fiscal sustainability

Monday, June 28, 2021 Special Meeting Virtual Meeting 4:00 p.m. Agenda		
1.0 2.0 3.0	Call to Order Roll Call Pledge of Allegiance	4:00-4:05 (5 min)
4.0	Approval of Agenda/Additions/Deletions/ Blanket Motion	4:05 – 4:10 (5 min)
5.0 5.1	Action Item Approval of Director of Marketing and Communications Contract	4:10-4:15 (5 min)
5.0	Adjournment	4:15 pm

Board's Focus Areas

- Increasing student achievement
- Investing in excellence for all students
- Enhancing sustainable employee salaries and benefits
- Building a long-term planning culture and system

Board's Strategic Listening Links

- Committees and associations
- Conferences and conventions
- Constituent surveys
- BOE meet and greet
- BOE school ambassador program

*Elizabeth School District takes seriously the health and safety of its staff, board members, and community members. Accordingly, in-person attendance at the meeting is limited to essential District personnel and Board members. To ensure transparency of the Board's proceedings, members of the public who want to view the live-feed audio of the meeting can access it here:

<https://www.elizabethschooldistrict.org/domain/124>

or after the meeting, here:

<https://www.elizabethschooldistrict.org/domain/124>.